**Research Related to the Book Grading**

**Purpose:**

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| **Introduction** | Work Space | 3 | 2 | 1 |
| Title Page | Title:  Author:  Publication Date:  Genre:  Visual: | All elements expressed in an organized manner that captures the viewer’s attention. | Most elements are clear and organized. | Inaccurate or insufficient information. |

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| **Introduction** | Work Space | 3 | 2 | 1 |
| Summary of the major details | Who?  What?  When?  Where?  Why?  How?  What Happened?  Climax:  Sentence:  Transition to the research:  Visual: | Summary introduces the setting of the book, the main characters, and the main conflict of the story, and the major events of the book leading up to the climax. | Summary is too detailed or too vague | Summary is inaccurate or insufficient. |

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| **Research** | Work Space | 5 | 4 | 3 | 2 | 1 |
| Research Related to the Book | \* Introduction:  \* Research stated:  \* Explanation:  \* Related to the book:  \* Explained:  \* Documentation:  \* Transition to 2nd summary:  \* Visual: | The related research is introduced, accurately stated, thoroughly explained, related to the book, and has correct documentation. | The related research is introduced, stated, explained, and has correct documentation. | The related research is stated and explained but not related to the book. The related research has correct documentation. | The related research is not thoroughly explained, The related research does not have correct documentation. | The related research is stated, but is not explained, nor does it have correct documentation. |
| Research Related to the Book | \* Introduction:  \* Research stated:  \* Explanation:  \* Related to the book:  \* Explained:  \* Documentation:  \* Transition to 2nd summary:  \* Visual: | The related research is introduced, accurately stated, thoroughly explained, related to the book, and has correct documentation. | The related research is introduced, stated, explained, and has correct documentation. | The related research is stated and explained but not related to the book. The related research has correct documentation. | The related research is not thoroughly explained, The related research does not have correct documentation. | The related research is stated, but is not explained, nor does it have correct documentation. |
| Research Related to the Book | \* Introduction:  \* Research stated:  \* Explanation:  \* Related to the book:  \* Explained:  \* Documentation:  \* Transition to 2nd summary:  \* Visual: | The related research is introduced, accurately stated, thoroughly explained, related to the book, and has correct documentation. | The related research is introduced, stated, explained, and has correct documentation. | The related research is stated and explained but not related to the book. The related research has correct documentation. | The related research is not thoroughly explained, The related research does not have correct documentation. | The related research is stated, but is not explained, nor does it have correct documentation. |

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| **Conclusion** | Work Space | 3 | 2 | 1 |
|  | Conclusion topic sentence (as you can see…):  Summary of the research related to the book as it relates to the book:  Summary of the research:  Concluding remarks: | Conclusion summarizes the book and the related research and ties them both together. | Conclusion summarizes the book and related research but does not explicitly tie them together. | Conclusion does not summarize the book or does not summarize the related research. |

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| **Audio/Visual** | Work Space | 3 | 2 | 1 |
| Visual |  | Images enhance the storyline. | Images take away from the story line or don’t contribute to the storyline. | Images are not public domain. |
| Audio |  | Voice is clear throughout the presentation. | Voice is clear most of the presentation | Voice is clear little of the presentation. |

Total \_\_\_\_\_/30